

**Title: 'Trade With Me?!****Cybercitizenship Attribute:** Safe**Level:** 5-6

<b>Connect</b>	<p><i>The overall goal for this lesson is that students will...</i></p> <p>'Access and use information to identify cybersafety risks to themselves or equipment and make safe choices when using ICT.'</p> <p><i>The following activity will allow students to connect to their previous learning about scams and phishing.</i></p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• View the short video clips of Phishy Home and Phishy Store.</li> <li>• Introduce the range of games and perhaps choose one game to play together and model the task/activity described below.</li> </ul>	<p><b>Resources</b></p> <p><a href="http://www.onguardonline.gov/videos/overview.aspx">www.onguardonline.gov/videos/overview.aspx</a></p> <p>www.onguardonline.gov/videos/overview.aspx</p>
<b>Activate</b>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Allow students some time to play the games from Onguardonline.</li> <li>• Ask students to build up a list of strategies and a list of questions for each game or activity for the New Zealand context. Eg. Beware of Spyware Strategy./Question?</li> </ul> <p>#1. Don't click on Pop-ups. / What is the safest way to close the Pop-up window?</p> <p>#2 Watch out for changes in computer behaviour. / How do I check the operating system is up to date?</p> <p>#3 Do research on free software before downloading. / Where do I go to research free software and check it is safe?</p> <p>#4 Ask your parents to help you check and read an EULA. / Where do I find the EULA?</p>	<p><b>Assessment</b></p>
<b>Demonstrate</b>	<p><i>This activity should be highly interactive with lots of opportunities for sharing answers to the questions above, providing examples and giving educative feedback.</i></p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Students present their list of strategies and questions to the class and demonstrate their answers where possible. Put any questions with an unsatisfactory answer on a 'Need more information' list.</li> <li>• Discuss how and where to access the information still needed to answer all the questions.</li> </ul>	
<b>Consolidate</b>	<p><i>Review the class list of strategies, questions and answers from the activate phase. Agree on the TOP TEN TIPS and discuss how students might do things differently online from now on. Which video or game might they show to their best friend, brother or sister, to make sure they are safe online as well?</i></p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Students design the board for a board game with their TOP TEN TIPS as stations or goals to attain. They should explain the design theme or metaphor they chose for cybersafety.</li> <li>• Students make quiz cards with a question on one side and the answer on the back for use in the board game or for spot quizzes.</li> </ul>	