

Title: Pop-up Rules

Cybercitizenship Attribute: Responsible

Level: 3-4

Overview: POP-UP is a story about two young students who break the school rules and go online without supervision or thinking carefully about their search terms. This lesson is not intended to teach good search skills, but can be used to reinforce the value of such skills which will have been taught at some previous point.

Connect	<p>Reflect with the students about the school or class rules regarding the use of ICT. In the interests of time you may want to just ask the class if they can recall some of the rules rather than work through each one individually.</p> <p>Explain that you are going to read a story about two children who learn an important lesson about following the school ICT rules.</p>	<p>Resources</p> <p>“Pop-up” story, by Richard Beach</p> <p>Pop-up rule template</p>
Activate	<p>Read ‘Pop-up’ to the students.</p> <p>The story provides a number of places where it is useful to stop reading and ask students ‘What should the children do next?’ For example, just after Lee mentions it will be lunchtime soon, and after the pop-up window appears.</p> <p>After finishing, ask the students questions to check their understanding. Possible questions may include: Why did the children visit the library? Why did Matt tell Lee not to start using the computer? What should the children have done before searching for information on the computer? What should the children have done when the pop-up window appeared? Was Matt right to go and get Mrs Butterfield? How did Mrs Butterfield react – was she angry? What do you think Lee and Matt learned?</p> <p>Explain to the class that pop-up windows are not always bad. Sometimes they are used to provide you with extra information about a website. Sometimes they are put onto websites for advertising, to encourage you to buy something. But unfortunately they are sometimes used to make you click and download a virus onto your computer. A virus is a program which can take over your computer or make it do things you don’t want it to do. Some viruses can even destroy your computer and wipe all the information from it.</p> <p>If you don’t understand what a pop-up is for, don’t click on it. You should go and find an adult who can help.</p>	
Demonstrate	<p>Using the Pop-up rule template (attached to this lesson plan) create a ‘rule’ which is either relevant to the story, or reflects one of the other class/school ICT rules. Ideas could include “Always ask a teacher before using the internet” or “Tell a teacher if anything goes wrong while you are online at school”. Alternatively students may create their rule using a classroom computer.</p> <p>Students should be free to create their own rule. They should write it in draft first and then have it checked by the teacher before writing directly on to the pop-up template. Some students will need assistance coming up with a rule.</p>	<p>Assessment</p> <p>Children contribute to the creation of a rule which reflects either the story theme or relates to a current school ICT rule.</p>
Consolidate	<p>As a class choose the best rules (based on content and design) to be displayed near the computer or elsewhere in the classroom. If any of the current school rules are missing, some students could be asked to create another pop-up rule related to the missing school rule.</p>	