

**Title:** Bookmarking Rules

**Cybercitizenship Attribute:** Responsible

**Level:** 0-2

**Overview:** Most schools have cybersafety or internet safety rules. NetSafe has produced template 'Acceptable Use Agreements' for a range of ages including year 0-2. This lesson could be run at the beginning of the year when acceptable use agreements are being sent home for parents to sign. It is designed to reinforce the rules put in place by the school to help keep students safe and also support the school cybersafety policy.

<b>Connect</b>	Begin a discussion about rules in general: What are some rules you have at home? What are some rules we have at school? Why do we have these rules? (to keep us safe)	<b>Resources</b> A large printout or display of the school cybersafety rules.  Bookmarks template. This is provided in MS Word format to allow teachers to edit the designs if necessary. Alternatively teachers may wish to create their own from scratch.
<b>Activate</b>	What would be some good things to remember to help keep us safe when we use computers and other ICT? At school, we have some rules about how we use ICT. Here is our use agreement. Let's read the rules together. (display large version on projector or printed on large paper and discuss the rules as they are worked through).  If there are a lot of rules it may be useful to focus on three or four to begin with and break the lesson into two parts. This could be achieved by only allowing a short time for decorating the bookmarks	
<b>Demonstrate</b>	Explain that you have a series of bookmarks for them to colour and use in their topic books, reading diaries and so on. As each style is shown, discuss the message and what school ICT rule it may be associated with.  Let the children choose which bookmark they wish to take.	<b>Assessment</b> Check understanding of the messages while the children are working and later as they use the bookmarks in their other work.
<b>Consolidate</b>	As they are colouring, move around the class checking understanding about their chosen bookmark and those of other children sitting nearby.  Encourage the children to utilise the bookmarks.  Praise children for following the rules on the bookmarks.	